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| **Year 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | South America | Islamic civilisation | North America | Changing power of Monarchs (Tudors) | Human Impact | Migration to Britain |
| **L****I****T****E****R****A****C****Y** | **Narrative**  | Stories from other cultures | Stories from other cultures | RecountStories from other cultures | Film and PlayscriptClassic Literature (Shakespeare) | Narrative | Stories from other culturesDiaries Letter |
| **Non-Fiction** | Information  | Information | News Reports | Explanation | Discussion/DebatePersuasion | Argument |
| **Poetry** | Poems with a structure |  | Poems with figurative language | Free Verse Poem | Poems with a structure |  |
| **Numeracy** | Place valuePlace value (decimals)Written + and –including problemsGeometry (angles)Geometry and measures (perimeter)Addition and subtraction (statistics) | Mental x and ÷(factors, multiples)Division including problemsFractions(compare, order, equivalence)Multiplication and measures (area)Statistics and measures (time)Assess and review | Place valueRoman numeralscounting incl. negative numbersAddition and subtraction including problemsMental and written multiplicationMeasures(length, mass and capacity)Geometry(reflection and translation)Geometry (angles) | Mental and written division2D and 3D shape incl. sortingCalculating with fractionsMeasures (area and volume)Statistics and measuresAssess and review | Place valueFractionsMeasures (time) and statisticsGeometryAddition and subtractionMultiplication and division | Place valueWritten calculationsFractionsMeasures (mass, volume and capacity)Area and volume of shapesAssess and review |
| **Science** | **Properties of materials**-Compare and group together everyday materials on the basis of their properties,including their hardness, solubility, transparency, conductivity (electrical andthermal), and response to magnets | **Changes of materials**-Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. | **Forces**-Gravity-Air resistance, water resistance and friction-Levers, pulleys and gears | **Earth and Space**-Movement of the Earth and planets in relation to the sun -Movement of the moon in relation to the Earth-Earth’s rotation to explain day and night | **Animals including humans**-Describe the changes as humans develop to old age**(RSE)**Puberty Talking about puberty The reproductive systemHelp and support | **Living things in their habitats**-Life cycles of A mammal, an amphibian and a bird-Reproduction in plants and animals |
| **History/Geography** | **South America** - locate the world’s countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities | **Islamic civilisation** – a non-European society that provides contrasts with British history | **North America** - locate the world’s countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities | **Changing power of Monarchs (Tudors)** - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. (Tudors) | **Human impact** - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) | **Migration to Britain** - A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 |
| **ICT** | Character Interactions  | Making online content   | Teams Challenge   | Year 5 takes youtube  | Creating Games  | Tell me about it   |
| **Art/****D and T** | Art - Architecture | D&T – Structures  | Art - Impressionism | D&T – Food | Art - Bodies | D&T – Electrical systems |
| **PSHE**  | What makes up a person’s identity?What decisions can people make with money? | How can we help in an accident or emergency?How can friends communicate safely? | How can drugs common to everyday life affect health?What jobs would we like? |
| **RE/SMSC** | Ultimate Question - Why is there suffering?SMSC – Meaning | Ultimate Question - What does it mean to be successful?SMSC - Purpose | Ultimate Question - Are we alone in the universe?SMSC - Origins |
| Christianity, Hinduism and Buddhism |
| **PE** | Invasion Games | Gymnastics | Dance/Swimming | Net and Wall | Striking and Fielding | Athletics |
| **Spanish**  | Food and drink – likes and dislikes of common items, ‘La oruga muy hambrienta’ story | The Tudors, Catherine of Aragon, ‘Raúl, una casa Tudor’ story, nos. 1-100. | Yo soy músico’, types of music, instruments | Places in town, description of town | Spanish art, Las Pescadoras Valencianas (Sorolla) | Los planetas |
| **Music**  | Samba and carnival sounds and instruments | Composition to represent the festival of colour | Blues | South and West Africa | Musical Theatre | Looping and remixing |